



## Purpose

To review and make recommendations on how the system of optical education and training should evolve so that registrants are equipped to carry out the roles they will be expected to perform in the future



## Scope

### Main focus

- Preparedness for practice for changing registrant roles across the UK in response to external drivers – technology, multi-disciplinary working, demographics, chronic conditions
- Route to registration leading to competent and safe beginners
- Accountability for competent and safe practitioner outcomes
- Safe and effective supervision
- Regulation: Risk-based quality assurance standards and framework

### Secondary focus

- Increased clinical experience
- Routes to specialist practice
- Vocational qualifications and career frameworks
- Funding and benchmarking

### Inform

- CET policy & process
- Overseas quality assurance
- Student registration



## Feedback

### Education and training:

- students need earlier, more varied and regular patient experience;
- registrants need to be able to make more clinical decisions confidently and safely;
- registrants will need to be equipped to deliver new, different and innovative services;
- the quality and quantity of supervision during training is insufficient.

### GOC should:

- focus on evaluating the outcomes of education and training rather than inputs; and
- ensure its approach to approving and quality assuring education and training is consistent, fair and proportionate.

## We want:



### Education:

- that adapts with changes in technology and consumer behaviour
- that includes professionalism and enhanced clinical experience for students
- with a multi-disciplinary ethos



### Regulation:

- Outcomes-based standards for education providers
- Proportionate risk-based quality assurance framework



### We will do this through:

- Asking stakeholders what they think and listening to their views
- Making evidence-based decisions and considering impact
- Giving clear and fair timelines for education providers

## Outputs



New Education Standards for education providers  
New Outcomes for students  
Risk-based GOC quality assurance framework

### Have a question?

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