Template 6: Outcomes Narrative (Outcomes for Registration)

Version 1

This template requires the provider to set out the details of how it will meet each individual outcome.

Guidance on how to complete this template can be found in the document titled: **Templates library and guidance (for optometry and dispensing qualifications)**

**Please complete the box for each criterion.**

### Person Centred Care

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| No. | Category: Person Centred Care | |
| **O1.1** | **O1.1 Actively listens to patients and their carers to ensure patients are involved in and are at the heart of decisions made about patient’s care.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome is assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Person Centred Care | |
| **O1.2** | **Manages desired health outcomes of patients, taking into consideration any relevant medical, family, and social history of the patient, which may include personal beliefs or cultural factors.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Person Centred Care | |
| **O1.3** | **Protects patients’ rights; respects the choices they make and their right to dignity and privacy.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Person Centred Care | |
| **O1.4** | **Ensures high quality care is delivered and puts into place adaptative measures as needed for different environments (such as domiciliary, prisons and special schools).** | **SHOWS HOW** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Person Centred Care | |
| **O1.5** | **Commits to care that is not compromised because of own personal conscious and unconscious values and beliefs.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Person Centred Care | |
| **O1.6** | **Obtains and verifies continuation of valid consent from adults, children, young and vulnerable people and their carers and records as appropriate.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Person Centred Care | |
| **O1.7** | **Demonstrates effective clinical decision-making, diagnosis, evaluation and makes appropriate and timely referral, where this is needed to meet a patient’s needs.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Person Centred Care | |
| **O1.8** | **Refers and signposts as necessary to sight loss and other relevant health services.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

### 2. Communication

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| No. | Category: Communication | |
| **O2.1** | **Conducts communications in a sensitive and supportive manner adapting their communication approach and style to meet the needs of patients, carers, health and care colleagues and the public.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Communication | |
| **O2.2** | **Acts upon non-verbal cues from patients or carers that could indicate discomfort, a lack of understanding or an inability to give informed consent.** | **KNOWS HOW** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Communication | |
| **O2.3** | **Communicates effectively within a multi-disciplinary healthcare team and works collaboratively for the benefit of the patient.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Communication | |
| **O2.4** | **Critically reflects on how they communicate with a range of people and uses this reflection to improve interactions with others.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

### 3. Clinical Practice

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| No. | Category: Clinical Practice | |
| **O3.1** | **Undertakes safe and appropriate ocular examinations using appropriate techniques and procedures to inform clinical decision-making within individual scope of practice.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Clinical Practice | |
| **O3.2** | **Engages with developments in research, including the critical appraisal of relevant and up-to-date evidence to inform clinical decision-making and improve quality of care.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Clinical Practice | |
| **O3.3** | **Engages with technological advances in eye health and broader healthcare delivery and the significance of specific developments for enhancing patient outcomes and service delivery.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Clinical Practice | |
| **O3.4** | **Analyses visual function from a range of diagnostic sources and uses data to devise a clinical management plan for a patient in areas that include the following:**  **• Dispensing of optical appliances**  **• Low vision/visual impairment**  **• Refractive management**  **• Anterior eye and contact lenses**  **• Ocular and systemic disease**  **• Binocular vision**  **• Paediatrics**  **• Patients with learning disabilities and complex needs**  **• Occupational optometry** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Clinical Practice | |
| **O3.5** | **Meets the following clinical practice outcomes for registration either as a dispensing optician or an optometrist.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

**Outcome (Dispensing Optician)**

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| No. | Category: Clinical Practice (Dispensing Optician) | |
| **O3.5a (i)** | **Acts as a first point of contact for patients for their eye health needs by investigating, diagnosing, and managing individuals’ functional and developmental visual conditions, including those related to age. Indicators:**  **• Takes a relevant history from individual patients and any other appropriate person involved in their care (relatives/carers and others).**  **• Interprets the results of history-taking and the examination of the refractive and ocular motor status of individual patients to inform clinical decision-making and care management plans.**  **• Records all aspects of the consultation, the findings of all tests and relevant communications with patients, their carers and colleagues, ensuring that records are accurate, legible, dated, signed, concise, contemporaneous and securely stored.**  **• Accepts responsibility and accountability for professional decisions and actions as a first point of contact, including in responding to individual patients’ needs, managing risk, and making appropriate referrals.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Clinical Practice (Dispensing Optician) | |
| **O3.5a (ii)** | **Completes an informed clinical assessment of individual patients’ needs and uses this to dispense, fit and advise on the safe and effective use of spectacles, low-vision aids and other ophthalmic appliances.**  **Indicators:**  **• Interprets and dispenses a prescription using appropriate lenses, frame choice and facial and accurate frame measurements. • Measures and verifies optical appliances in line with relevant standards, guidelines, and evidence.**  **• Prescribes, advises, and dispenses appropriate vocational and special optical appliances in accordance with personal eye protection regulations and relevant standards.**  **• Manages and dispenses appropriate spectacles for paediatric patients and for patients with complex or additional needs, including by adapting the practice environment and practice activity in line with individuals’ needs.**  **• Manages cases of non-tolerance.**  **• Identifies and advises patients who could benefit from simple or complex low-vision aids.**  **• Conducts a low-vision assessment, including through full history-taking and evaluation of visual requirements.**  **• Evaluates the clinical findings of low-vision assessments, applying knowledge of low-vision optics to dispense appropriate simple and complex low-vision aids and provide relevant advice.**  **• Advises on accessing and makes appropriate referrals to low-vision services, in line with patients’ best interests.**  **• Manages and assesses vision, refractive error, binocular status and visual acuity (within scope of practice).**  **• Evaluates optical products and advancement in technology of ophthalmic lenses and frame manufacture to provide patients with the most appropriate optical appliances.**  **• Analyses a wide range of prescriptions recognising potential problems and appraising suitable lens solutions, modifying a prescription in accordance with legal requirements relative to the visual task analysis for individual patients’ requirements.**  **• Appraises and understands facial development with an ability to relate anatomical features and material properties to the dispensing of optical appliances.**  **• Appraises and completes all facial measurements required for bespoke eyewear, including the ability to modify where necessary frames for children and patients with craniofacial abnormalities.**  **• Modifies, repairs, adjusts, and accurately fits optical appliances.**  **• Manages and dispenses prescriptions including high and/or complex prescriptions recalling knowledge of optical performance and production of the appliance to meet patients’ visual and aesthetic needs.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Clinical Practice (Dispensing Optician) | |
| **O3.5a (iii)** | **Advises on the safe and effective use of contact lenses and removal in an emergency.**  **Indicators:**  **• Recognise methods of selecting and fitting contact lenses and the importance of aftercare regimes for patients with both soft and rigid contact lenses to maintain ocular health.**  **• Advises and discusses possible contact lens options for the intended use and clinical needs of the patient.**  **• Instructs the patient in the handling of soft/rigid lenses and how to wear and care for them.**  **• Demonstrates the removal of a contact lens in an emergency.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Clinical Practice (Dispensing Optician) | |
| **O3.5a (iv)** | **Accurately identifies patients’ conditions and their potential need for medical referral in a timely way, including when urgent or emergency attention is required.**  **Indicators:**  **• Investigates and interprets the results of history-taking and clinical findings (i.e., a recognition of abnormality and correct interpretation of common investigative tests) to formulate an appropriate management plan, recognising and acting when a referral is appropriate.**  **• Recognises the clinical signs/presentation of common ocular abnormalities and appropriately advises and/or refers patients.**  **• Manages patients presenting with red eye.**  **• Recognises the clinical signs of sight- and life-threatening conditions that require immediate treatment and takes appropriate action.**  **• Appraises the need for and urgency of making a patient referral, using relevant local protocols and national professional guidance, and acts accordingly.**  **• Advises individual patients on the implications and care options arising from the detection of common ocular abnormalities, making referrals when in patients’ best interests for their receipt of timely, efficacious care.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Clinical Practice (Dispensing Optician) | |
| **O3.5a (v)** | **Recognises the use of common ophthalmic drugs, to safely facilitate optometric examination and the diagnosis/treatment of ocular disease.**  **Indicators:**  **• Adheres to legal requirements for the use and supply of common ophthalmic drugs.**  **• Appraises the appropriate use of common ophthalmic drugs used to aid refraction and treatment of ocular conditions and its compatibility with other treatments the patient is receiving.**  **• Detects adverse ocular reactions to medication and advises, manages, and refers in line with individual patients’ needs.**  **• Recognises the indications and contraindications of commonly used ophthalmic drugs and responds in light of these to uphold patient care and safety.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

**Outcome (Optometry)**

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| No. | Category: Clinical Practice (Optometry) | |
| **O3.5b (i)** | **Acts as a first point of contact for patients for their eye health needs by investigating, diagnosing, and managing individuals’ functional and developmental visual conditions, including those related to age. Indicators:**  **• Takes a relevant history from individual patients and any other appropriate person involved in their care (relatives/carers and others).**  **• Interprets the results of history-taking and the examination of the refractive and ocular motor status of individual patients to inform clinical decision-making and care management plans.**  **• Records all aspects of the consultation, the findings of all tests and relevant communications with patients, their carers and colleagues, ensuring that records are accurate, legible, dated, signed, concise, contemporaneous and securely stored.**  **• Accepts responsibility and accountability for professional decisions and actions as a first point of contact, including in responding to individual patients’ needs, managing risk, and making appropriate referrals.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Clinical Practice (Optometry) | |
| **O3.5b (ii)** | **Completes an informed clinical assessment of individual patients’ needs and uses this to dispense, fit and advise on the safe and effective use of spectacles, contact lenses, low-vision aids, and other ophthalmic appliances.**  **Indicators:**  **• Interprets and dispenses a prescription using appropriate lenses, frame choice and accurate facial and frame measurements.**  **• Measures and verifies optical appliances in line with relevant standards, guidelines, and evidence.**  **• Prescribes, advises and dispenses appropriate vocational and special optical appliances, in accordance with personal eye protection regulations and relevant standards.**  **• Manages and dispenses appropriate spectacles for paediatric patients and for patients with complex or additional needs, including by adapting the practice environment and practice activity in line with individuals’ needs.**  **• Manages cases of non-tolerance.**  **• Identifies and advises patients who could benefit from simple or complex low-vision aids.**  **• Conducts a low-vision assessment, including through full history-taking and evaluation of visual requirements.**  **• Evaluates the clinical findings of low-vision assessments, applying knowledge of low-vision optics to dispense appropriate simple and complex low-vision aids and provide relevant advice.**  **• Advises on accessing and makes appropriate referrals to low-vision services, in line with patients’ best interests.**  **• Identifies, recommends and fits contact lenses to support and enhance individual patients’ eye health.**  **• Instructs and advises patients in soft/rigid lens handling and how to wear and care for lenses.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Clinical Practice (Optometry) | |
| **O3.5b (iii)** | **Makes informed decisions on the treatment and management of ocular abnormalities and disease. Indicators: • Investigates and interprets individual patients’ presenting symptoms and risk factors and identifies the clinical signs of potential abnormality and disease.**  **• Selects and deploys appropriate methods of clinical examination. • Analyses the results of an examination to make a differential diagnosis.**  **• Advises individual patients on the implications and care options arising from the detection of common ocular abnormalities and disease, making referrals when in patients’ best interests for their receipt of timely, efficacious care. • Designs and implements an appropriate management plan arising from a clinical examination and differential diagnosis, in line with individual patients’ clinical needs and preferences. • Assesses and evaluates signs and symptoms of neurological significance. • Manages patients presenting with red eye. • Detects the ocular manifestations of systemic disease and advises and refers in line with individual patients’ needs. • Treats a range of common ocular conditions.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Clinical Practice (Optometry) | |
| **O3.5a (iv)** | **Accurately identifies patients’ conditions and their potential need for medical referral in a timely way, including when urgent or emergency attention is required.**  **Indicators:**  **• Interprets the results of history-taking and clinical findings (i.e., a recognition of abnormality and correct interpretation of common investigative tests) to formulate an appropriate management plan, recognising and acting when a referral is appropriate.**  **• Identifies the signs of disease progression or change in individual patients’ clinical status and adapts and advises on their management plan in line with this.**  **• Appraises the need for and urgency of making a patient referral, using relevant local protocols and national professional guidance, and acts accordingly.**  **• Recognises the clinical signs of sight- and life-threatening conditions that require immediate treatment and takes appropriate action.**  **• Detects adverse ocular reactions to medication and advises, manages and refers in line with individual patients’ needs.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Clinical Practice (Optometry) | |
| **O3.5b (v)** | **Uses common ophthalmic drugs safely to facilitate optometric examination and the diagnosis/treatment of ocular disease.**  **Indicators:**  **• Adheres to legal requirements for the use and supply of common ophthalmic drugs.**  **• Appraises the appropriate use of common ocular drugs to aid refraction and assessment of the fundus.**  **• Obtains individual patients’ informed consent to use common ophthalmic drugs to aid investigation, examination, diagnosis, and treatment, including by advising on the potential side effects and associated risks of specific drugs.**  **• Administers common ocular drugs appropriately, effectively, and judiciously, exercising caution to avoid errors.**  **• Appraises whether to check the depth of the anterior chamber and measure intra-ocular pressures when administering drugs that dilate the pupil.**  **• Recognises the indications and contraindications of commonly used ophthalmic drugs and responds in light of these to uphold patient care and safety.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

### Ethics and Standards

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| No. | Category: Ethics and Standards | |
| **O4.1** | **Upholds the values and demonstrate the behaviours expected of a GOC registrant, as described in the GOC Standards of Practice for Optometrists and Dispensing Opticians.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Ethics and Standards | |
| **O4.2** | **Acts openly and honestly and in accordance with the GOC Duty of Candour guidelines.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Ethics and Standards | |
| **O4.3** | **Understands and implements relevant safeguarding procedures, local and national guidance in relation to children, persons with disabilities, and other vulnerable people.** | **SHOWS HOW** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Ethics and Standards | |
| **O4.4** | **Applies the relevant national law and takes appropriate actions i) to gain consent and ii) if consent cannot be obtained or is withdrawn.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Ethics and Standards | |
| **O4.5** | **Recognises and works within the limits of own knowledge and skills. Seeks support and refers to others where appropriate.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Ethics and Standards | |
| **O4.6** | **Understands the professional and legal responsibilities of trainee and student supervision and of being supervised.** | **KNOWS HOW** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Ethics and Standards | |
| **O4.7** | **Demonstrates the fulfilment of professional and legal responsibilities in supervising unregistered colleagues undertaking delegated activities.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Ethics and Standards | |
| **O4.8** | **Complies with health and safety legislation.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Ethics and Standards | |
| **O4.9** | **Complies with equality and human rights legislation, demonstrates inclusion and respects diversity.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Ethics and Standards | |
| **O4.10** | **Understands the patient or carer’s right to complain without prejudicing the standard of care provided.** | **KNOWS** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Ethics and Standards | |
| **O4.11** | **Adheres to the ethical principles for prescribing and to legislation relating to medicines management.** | **SHOWS HOW** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Ethics and Standards | |
| **O4.12** | **Complies with legal, professional and ethical requirements for the management of information in all forms including the accuracy and appropriateness of patient records and respecting patient confidentiality.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Ethics and Standards | |
| **O4.13** | **Manages situations under which patient confidentiality may be breached to protect a patient or the public, in line with relevant guidance on disclosing confidential information and/or with the patient’s consent.** | **SHOWS HOW** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Ethics and Standards | |
| **O4.14** | **Applies eye health policies and guidance and utilises resources efficiently to improve patient outcomes.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Ethics and Standards | |
| **O4.15** | **Maintains professional boundaries with patients and others, taking into consideration the additional needs of vulnerable people and specific requests/requirements.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Ethics and Standards | |
| **O4.16** | **Understands the role of carers and the power of attorney.** | **KNOWS HOW** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Ethics and Standards | |
| **O4.17** | **Complies with legislation and rules concerning the sale and supply of optical appliances.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Ethics and Standards | |
| **O4.18** | **Provides clarity on services available and any associated payments.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

### Risk

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| No. | Category: Risk | |
| **O5.1** | **Recognises when their own performance or the performance of others is putting people at risk and takes prompt and appropriate action.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Risk | |
| **O5.2** | **Knows how to manage complaints, incidents, or errors in an effective manner.** | **KNOWS HOW** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Risk | |
| **O5.3** | **Address any health and safety concerns about the working environment that may put themselves, patients, or others at risk.** | **KNOWS HOW** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Risk | |
| **O5.4** | **Applies due process for raising and escalating concerns, including speaking-up and protected disclosure if all other routes have been pursued and there is reason to believe that patients or the public are at risk.** | **KNOWS HOW** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Risk | |
| **O5.5** | **Applies infection prevention control measures commensurate with the risks identified.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Risk | |
| **O5.6** | **Understands the importance of maintaining their own health to remain healthy and professionally effective.** | **KNOWS HOW** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Risk | |
| **O5.7** | **Able to risk assess i) patient’s clinical condition and ii) a situation in clinical practice and make appropriate clinical decisions.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

### Leadership and Management

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| No. | Category: Leadership and Management | |
| **O6.1** | **Undertakes efficient, safe and effective patient and caseload management.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Leadership and Management | |
| **O6.2** | **Works collaboratively within healthcare teams, exercising skills and behaviours of clinical leadership and effective team-working and management in line with their role and scope of practice.** | **SHOWS HOW** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Leadership and Management | |
| **O6.3** | **Engages with clinical governance requirements to safeguard and improve the quality of patient care, including through contributing to service evaluation and development initiatives.** | **KNOWS HOW** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Leadership and Management | |
| **O6.4** | **Recognises and manages adverse situations, understanding when to seek support and advice to uphold patients’ and others’ safety.** | **KNOWS HOW** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Leadership and Management | |
| **O6.5** | **Takes appropriate action in an emergency, providing care and clinical leadership within personal scope of practice and referring or signposting patients as needed, to ensure their safe and timely care.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Leadership and Management | |
| **O6.6** | **Engages with population and public health initiatives and understands how population data should inform practice and service delivery.** | **KNOWS HOW** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

### Lifelong Learning

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| No. | Category: Lifelong Learning | |
| **O7.1** | **Evaluates, identifies, and meets own learning and development needs.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Lifelong Learning | |
| **O7.2** | **Supports the learning and development of others, including through acting as a role model and mentor.** | **SHOWS HOW** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Lifelong Learning | |
| **O7.3** | **Gathers, evaluates, and applies effective patient and service delivery feedback to improve their practice.** | **SHOWS HOW** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |

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| No. | Category: Lifelong Learning | |
| **O7.4** | **Engages in critical reflection on their own development, with a focus on learning from experience, using data from a range of information sources (such as clinical audits, patient feedback, peer review and significant event analysis) and identifying and addressing their new learning needs to improve the quality and outcomes of patient care.** | **DOES** |
| **How are students supported to achieve this outcome?**  **Provider’s commentary** (Please type your commentary here) | | |
| **How is the outcome assessed?**  **Provider’s commentary** (Please type your commentary here) | | |